

COMPARATIVE STUDY ON GENDER DIFFERENCES IN THE USE OF THE INTERNET BY THE MEDIUM OF INSTRUCTION IN KOLKATA

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Received: 02 May 2022

Accepted: 06 May 2022

Published: 07 May 2022

ABSTRACT

Internet is the new way of learning. It helps students to know unknown things. It also helps in self-learning. The main aim of this study is to identify the use of the internet in education due to gender and the medium of instruction. In this study, 400 students participated. By using a multiple case study carried out in situ, the research team has gathered information from the teaching staff entrusted with the process of incorporating the Internet into the educational program at each school. It has also studied the way in which the use of the Internet in the classroom is specified. These sources have been subjected to descriptive techniques in order to increase the reliability of the results, which has enabled us to define the extent to which the gender of those running the educational implementation of the Internet in Spanish centers is influential. The results show that there are no significant differences between men and women in the impact of the Internet on the educational programs at the centers used in this study.

KEYWORDS: *Internet, Education, Gender, Medium of Instruction*